

GGN Khalsa College Civil Lines, Ludhiana



Annual Quality Assurance Report 2015-16

Submitted to



**National Assessment and Accreditation Council
Bangalore, India**

The Annual Quality Assurance Report (AQAR) of the IQAC

(1 Nov 2015 to 31 Oct 2016)

Part – A

AQAR for the year	2015-2016
Name of the Institution	GGN KHALSA COLLEGE
Address Line 1	CIVIL LINES
City/Town	LUDHIANA
State	PUNJAB
Pin Code	141001
Institution e-mail address	ggnkcl@rediffmail.com
Contact Nos.	0161-5211981
Name of the Head of the Institution:	Dr. A.S. BHALLA
Tel. No. with STD Code:	0161-2401546
Mobile:	9463062603

Name of the IQAC Co-Ordinator: DR.HARGNJOT KAUR

Mobile: 9915042222

IQAC e-mail address: iqacggnkcldh@gmail.com

NAAC Track ID (For ex. MHC0GN 18879) PBCOGN17993

OR

NAAC Executive Committee No. & Date: Dated 29-10-2015

Website address: www.ggnkcl.com

Web-link of the AQAR:

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.63 (Score)	2015	5 years

Date of Establishment of IQAC: DD/MM/YYYY OCT. 2014

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

N.A. (NAAC inspection for First Cycle of Accreditation took place on September 29-31st Oct, 2015)

Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12

B Grant-in-aid + Self Financing Totally Self-financing

Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Computer Science, Communicative English, Bank Management, Journalism and Mass Communication.

Name of the Affiliating University (*for the Colleges*) Panjab University, Chandigarh

**Special status conferred by Central/ State Government -
Autonomy by State/Central Govt. / University**

No

University with Potential for Excellence

NA

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programmes

--

DST-FIST

--

UGC-Innovative PG programmes

--

any other (Specify)

UGC
Vocational
Courses

UGC-COP Programmes

NO

IOAC Composition and Activities

No. of Teacher

07

No. of Administrative/Technical staff

01

No. of students

02

No. of Management representatives

02

No. of Alumni

02

No. of any other stakeholder and

02

Community representatives

No. of Employers/ Industrialists

02

No. of other External Experts

0

Total No. of members

16

No. of IQAC meetings held

01

Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

NA

Seminars and Conferences (only quality related)

No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National
State Institution Level

Significant Activities and contributions made by IQAC

- Establishing a Wi-Fi campus with 100mbps lease line and Firewall installed.
- Preparation of Academic Calendar of the college.
- Outline standard quality benchmarks for enhancement of academic quality.
- Facilitate the up gradation of teaching and research proficiency of the faculty.
- Co-ordinate the organization of various academic, sports and other extracurricular activities for all round development of the students.
- Initiate community oriented services and programmes as part of Institution Social Responsibility.
- Organization of summer workshops to enhance the skill set of the non teaching staff and hence improve their employability quotient
- Materialize memorandum of understanding between the college and the industry to boost college-industry interaction.
- Collection and analysis of feedback from the various stakeholders on quality related processes.
- Documentation of various college activities for quality enhancement.
- Preparation of AQAR as per the guidelines and parameters set by NAAC.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcomes achieved by the end of the year

Plan of Action	Achievements
To enhance ICT based facilities for effective teaching and learning	The ICT based facilities were further enhanced with addition of four new smart classrooms.
Up gradation of Labs	Various labs were upgraded with purchase of new equipment. Three computers with latest configuration and state of art technology were acquired by the Department of Computer Science. Two LCD projectors were installed in the computer labs.
Renovation of Departments	Renovation work was carried out in the buildings and some of the departments of the college.
To facilitate up-gradation of knowledge and research skills of the faculty	<ul style="list-style-type: none"> • A Network Resource Centre with computers and internet facility was established to provide computing and browsing facilities. N-List facility with access to e-journals and e-books was provided in the Centre. • The number of research publications as well as participation of the college faculty in seminars and conferences increased considerably as compared to the previous years. • ISO certified free courses Mobile repair and Computer Hardware for students and non-teaching staff.
To upgrade the skills and enhance the competencies of the non teaching staff	Workshops on English Speaking and Computer Basics were organized for the non-teaching staff with an objective to improve their work proficiency.
To apply for research grants to the UGC	Minor research projects were applied.
Increase community service participation amongst the students(Nek Chand memorial Club,Bhagat Pooran Singh ECO Club)	GGN Khalsa College has initiated for the holistic development of the students through being Enlightened, Empowered and Empathetic,Various clubs of the college have organized various activities with an objective of giving back to the society and sensitizing the students towards their social responsibility. Various community services were also undertaken by the college NSS, NCC, Red Cross clubs and various departments, Bhai Kanahaiya Ji Sewa Society, Initiative-A Ray of Hope Society, Bhai Mardana Ji Kirtan Sewa Society, Rotract club etc
Promote environmental awareness (Nek Chand memorial Club,Bhagat Pooran Singh ECO Club)	Under the Green Initiative Programme, of the college, Gardening Club and the Botanical Society organized various activities to create awareness about the need to protect the environment and promote love for the surrounding biodiversity. Effective measures were undertaken for waste segregation, waste management and water harvesting and E-waste collection.
To streamline the Feedback System	The Feedback System was streamlined and Students Feedback. Manual report was collected.

Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR report was discussed with the Managing Committee of the College.

Criterion – I

Curricular Aspects

Details about Academic Programmes

Level of the Programmes	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing Programmes	Number of value added / Career Oriented Programmes
Ph.D	-	-	-	-
PG	03	-	02	-
UG	04	-	02	02
PG Diploma	01	-	01	01
Advanced Diploma	-	-	-	02
Diploma	-	-	-	02
Certificate	-	-	-	03
Others	-	-	-	-
Total	08	-	05	10

Interdisciplinary	The undergraduate courses in B.Com, BCA and BSC are essentially Interdisciplinary involving contributions across academic Departments.
Innovative	---

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes	Core and Elective Options
		07
Semester	07	
Trimester	-	
Annual	03 (Add on Courses i.e. Certificate, Diploma & Advance Diploma Courses)	

Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI) NA

Whether there is any revision/update of regulation or syllabi? If yes, mention their salient aspects.

The College being affiliated to Panjab University, Chandigarh follows the syllabus prescribed by the University. The University updates the syllabi for various subjects regularly and incorporates the latest concepts.

Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	16	18	---	----

No. of permanent faculty with Ph.D.

11

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	13	--	---	---	---	---	---	06	13

No. of Guest and Visiting faculty and Temporary faculty

---	---	34
-----	-----	----

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	13	---	---
Presented papers	04	---	---
Resource Persons	---	---	---

Innovative processes adopted by the Institution in Teaching and Learning:

- Use of interactive boards in smart class rooms for multimedia based presentations.
- Emphasis is laid on Active learning and Co-operative learning to increase student retention and promote greater student-faculty and student-student interaction.
- Role plays are enacted to enhance the learning experiences of the students.
- Case studies are undertaken to inculcate and enhance analytical and critical thinking abilities in the students.
- Group discussions are conducted to encourage greater involvement and interaction among the students.
- Project based learning approach is adopted to enable the students to actively explore real-world problems and challenges and acquire a deeper knowledge.
- Industrial and field visits are organized to sensitize the students to the practical challenges that organizations face in the business world. These visits also provide greater clarity about various management concepts to the students as they can practically see how these concepts are put into action.
- Experiential learning is encouraged to bolster the learning process and improve understanding and retention among the students.

Examination/ Evaluation Reforms initiated by the Institution (For example): Open Book Examination, Bar Coding, Double Valuation and Photocopy etc.

The Panjab University, to which the College is affiliated, has implemented a number of examination/evaluation reforms. The College conforms by these reforms which include setting up of Examination Grievance monitoring System; Online submission of student registration, examination and re evaluation forms; Continuous Evaluation System of examination; Facility to see and evaluated answer sheets; E-Admit cards; Computerization of result related process, etc.

The faculty identifies the learning outcomes of every subject and accordingly plans their lessons as well as the evaluation. The students are examined at different stages of the learning process to gauge their progress. The internal assessment is based on both summative and formative assessments of the students. Innovative assessment techniques as open tests, Short type and full tests.

Average percentage of attendance of students

75 %

Course/Programme wise distribution of pass percentage:

Title of programmes	Total students Admitted	Total students appeared	Result Declared	Distinction%	Division			Pass%
					I %	II %	III%	
B.A-2 ND	648	511	465		9	33	44	18.49%
B.A 4 TH	282	279	269		13	83	41	50.93%
B.a 6 th sem	172	176	160		13	58	27	70.63%
BCOM 2 ND SEM	150	144	141		72	37	-	83.69%
BCOM 4 TH SEM	143	140	140		75	28	-	73.57%
BCOM 6 TH SEM	136	141	141		103	27	-	97.16%
BSC 2 ND SEM	103	94	91		20	21	7	52.75%
BSC 4 TH SEM	106	106	105		19	20	7	43.81%
BSC 6 TH SEM	57	58	57		25	20	2	82.46%
BCA 2 ND SEM	43	43	42		5	3	1	21.43%
BCA 4 TH SEM	26	25	25		1	3	-	16%
BCA 6 TH SEM	10	10	10		2	8	-	100%
M.A (ENG) 2 ND SEM	30	26	20		0	3	1	20%
MA (ENG) 4 TH SEM	21	20	16		1	7	-	56.25%
MA (PNB) 2 ND SEM	30	26	23		0	6	2	34.78%
MCOM 2 ND SEM	45	45	43		26	-	-	93.02%
MCOM 4 TH SEM	43	43	42		24	2	-	97.62%
PGDCA 2 ND SEM	13	11	5		1	-	-	60%

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC motivates the staff members to participate in faculty development programmes from time to time so as to stay updated with recent developments in the pedagogy and innovative teaching practices.**
- **Academic calendar is designed in the beginning of the session and its compliance is assured by issuing directions to the teachers to prepare their lesson plans accordingly.**
- **The examination policy, Examination pattern for the house exams is declared at the very beginning of the academic session.**
- **Academic results are analyzed by identifying areas of improvement and setting up new goals for the session.**
- **Remedial measures are taken up and suitable teaching methodologies are adopted to cater to the needs of the slow learners as well as the advanced learners.**
- **Participative learning is encouraged through class assignments and projects.**
- **Training workshops/seminars/expert lectures are organized for students and teachers.**
- **Library resources are regularly upgraded**
- **Emphasis is laid on practical and applied approach through field trips.**
- **Assignments are given to keep the students updated on recent developments in the discipline**
- **Projects are assigned to encourage group based research activities.**
- **Formal and informal feedback is taken from the students regarding the teaching learning environment, and competency of the faculty members. The feedback received is discussed in departmental meetings and the relevant suggestions are implemented.**
- **Students are encouraged to visit library to corroborate class notes with reference books.**

Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	01
HRD Programmes	---
Orientation Programmes	---
Faculty exchange Programme	---
Staff training conducted by the University	---
Staff training conducted by other Institutions	---
Summer / Winter schools/ Workshops, etc.	---
Others	---

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	03	---	05
Technical Staff	04	-	---	03
Others	14	05	---	16
Total	22	08	---	24

Criterion – III

Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- Setting up of a Research Committee which makes consistent efforts to inculcate scientific temperament among students and staff.
- Establishment of a Network Resource Centre with computing and internet facility.
- N-List facility for access to e-journals and e-books was made available in the Network Resource Centre and all the departments of the college.
- Computer and Internet facilities have been provided in the departments.
- Subscription to relevant journals especially for Post Graduate Courses
- Faculty members are encouraged to attend seminars / conferences and write research papers. They are also motivated to make research proposals for undertaking research projects and apply to the various funding agencies for sponsorship.
- Experts from the industry and academia are invited on regular basis to keep the faculty and the students updated on the latest developments.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details on research publications

	International	National	Others
Peer Review Journals	16	2	-
Non-Peer Review Journals	-	-	-
e-Journals	3	-	-
Conference proceedings	-	-	-

Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

No. of books published

(i) With ISBN No. Chapters in Edited Books

(ii) Without ISBN No.

No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

Revenue generated through consultancy

No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring agencies	----	----	----	----	----

No. of faculty served as experts, chairpersons or resource persons

No. of collaborations International National Any other

No. of linkage created during this year

Total budget for research for current year in lakhs:

From Funding agency

1. ICSSR New Delhi (Amt. received 14-10.2016 but seminar organized 30-31 Jan 2017)
2. ICSSR P.U Chd (Seminar organized 25 Jan 2017)
3. CDC P.U Chd (seminar organized 15 March 2017)

Total Amount Rs. 10, 28,903/-

Please refer to the balance sheet of 2015-16

From Management of University/College

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
	-		-		-	-

No. of faculty from the Institution who are Ph. D. Guides and students registered under them

No. of Ph.D. awarded by faculty from the Institution

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

No. of students participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text" value="-"/>

No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="76"/>
National level	<input type="text" value="08"/>	International level	<input type="text" value="-"/>

No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="05"/>
		Any other	<input type="text" value="-"/>

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The College believes that overall development of an institution is incomplete without engaging the students in activities which address human needs, strengthen community ties and define their lives ethically. The institution contributes to a great extent towards selfless community service through various initiatives. Inculcating ethical and moral values among the students goes hand in hand with disseminating academic knowledge in the college. Various clubs and societies have been abuzz with activity.

List of various Clubs and Societies:

- | | |
|-------------------------------------|--------------|
| Red Ribbon Clubs | Rotract Club |
| Heritage Club | Youth Club |
| NSS, | NCC, |
| Bhai Kanahaiya Ji Sewa Society | |
| Initiative -A Ray of Hope Society | |
| Bhai Mardana Ji Kirtan Sewa Society | |
| Red Cross Society | |
| Sarbat Da – Bhalla Society | |
| Bhagat Puran Singh ECO Club | |
| Nek Chand Memorial Club | |

Criterion – IV

Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	Nil	-do-	4 Acres
Class rooms	54	Nil	-do-	54
Laboratories	29	Nil	-do-	29
Seminar Halls	02	Nil	-do-	02
No. of important equipments purchased (1.0 lakh) during the current year.	---	04 Computers, 1 printer and 6 LCD projectors with screen	College fund	
Value of the equipment purchased during the year (Rs. in Lakhs)	----	23,17,283	College fund	-----
Others (Auditorium and Tennis Courts)				
Auditorium	9586 sq. ft.	Nil	Nil	9586 sq ft.
Tennis Courts	2855 sq. yards	Nil	Nil	2855 Sq.yards

Computerization of administration and library

- Bar coding of books in Library was initiated
- The college started working towards adopting affective CMS system for afficent college administration.

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	416	127106	696	158316	1112	285422
Reference Books	7	2801	6	2770	13	5571
Journals	14	18830	15	24550		43380
e-Books & e-Journals	THROUGH N- LIST & DELNET	16500+5000=21500		11500+5725=17225		38725
CD & Video						
General Books	36	11649	15	7302	51	18951
Gift Books						

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments
Existing	122	07	-	01	-	5	30
Added	03	-		-		1	02
Total	125	07	-	01		6	32

Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computers with internet facility were provided in all the departments.
- The college campus was Wi-Fi enabled.
- The staff and students have access to latest software's and hardware installed in the computer labs of the college.
- N-List facility for access to online research publications and books was made available in all the departments, College library and Network Resource Centre.
- The faculty was trained for using the N-List facility for searching, browsing and downloading research papers.

Amount spent on maintenance in lakhs:

i) ICT

12,37,662/-

ii) Campus Infrastructure and facilities

5,03,202/-

iii) Equipments

1,55,404/-

iv) Others (Furniture)

7,05,608/-

Total

26, 01,876/-

Criterion – V

Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

The college offers a gamut of Student Support Services for the students. The IQAC makes earnest efforts to spread awareness about these services. The availability of these services is publicized through the college prospectus, college website and notifications on the various college notice boards. The tutors also inform the students about the availability of the various support services for the welfare of the students. They are also encouraged to avail these services.

Efforts made by the institution for tracking the progression

The college makes concerted efforts for optimal progression of the students. It facilitates the vertical movement of the students from one level of education to the next higher level by offering Post Graduate courses in various subjects. The college Placement and Guidance Cell plays an avid role in helping the students attain gainful employment. The college offers an array of Vocational subjects along with Career Oriented Programmes in the form of Add-On courses that have utility for job, self employment and empowerment of students.

All the students who pass out from the college are members of the college Alumni Association. Alumni meets are organized from time to time and serve as a forum for keeping track of the progression of the students.

	UG	PG	Ph. D.	Others	Total
(a) Total Number of students	1875	182	-	-	2057

(b) No. of students outside the state

NA

2015-2016					
General	SC	ST	BC	Physically Challenged	Total
1455	361		239	2	2057

(C) No. of international students Men

Nil

Women

No.	%
--	--

No.	%
--	--

Demand Ratio

The College is one of the most popular Colleges in the region. The demand ratio varies from course to course but the number of applications received for each course is quite substantial indicating the popularity of the courses among

Dropout %: 0.5

Details of student support mechanism for coaching for competitive examinations (If any)

GGN Career Coaching Cell of the college has been established with the objective of nurturing talent and aptitude to prepare the students for the various competitive exams like Civil Services, Banking services, IELTS etc. The Cell organized expert lectures on job opportunities for youth in Indian Army, Soft skill for successful career. Guidance on how to clear the exams is also provided by the respective departments. Further support in the form of access to books for preparing for the competitive exams is provided by the college library.

UGC sponsored classes to the students from Jan 2016 to March 2016 for entry into civil services where students was grant 7 Lakh for it from UGC

No. of students beneficiaries

300

No. of students qualified in these examinations (as per available data)

NET	<input type="text" value="--"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT \ MAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="---"/>

Details of student counseling and career guidance:

The counseling cell of the College aims at assisting the students in developing various life skills to deal effectively with academic problems, motivational conflicts, family and relationship issues, abuse, along with stress management etc. It adds to the EQ-emotional quotient of the students. The ultimate goal is providing students with information that will help them make more appropriate life decisions and plans to realize their potential to the fullest.

The placement cell provides a platform to the career oriented students – whereby they get an opportunity to be introduced to the competitive corporate world. The cell organizes various workshops and interactive session with the industry experts to apprise the students about the latest developments and skill demands for obtaining productive employment. The cell prepares the students for appearing in campus and off campus interviews.

Sr. no.	Name of Activity	Date	Individuals benefited
1.	Emotional intelligence	26th Sept 2016	200 Students
2.	Seminar on post-metric scholarship scheme	29st Jan, 2016	100 Students

No. of students benefitted from career guidance cell

600

Sr. No.	Activity	Date
1	Seminar on -Emotional intelligence	26th Sep, 2016
2	Scholarship test conducted by girnar global international educational consultants	27th Jan, 2016

Date	Name of Company	No. Of students Appeared	No. of students Selected
30 Mar,2016	Star Health & Allied Insurance	50	05

Seminars Organized:

Date	Seminar/Extension Lecture	Resource Person
16 Feb,2016	Seminar on Soft skills for successful career	Dr. Sanjeev Sharma P.U.Chd
04 Mar,2016	Extension Lecture on Career in Commerce & Higher education in management	Dr. Bikramjit Singh Virk NJSA College Kapurthala

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

Detail of gender sensitization programmes

Women Cell of GGN Khalsa College organized few activities.

Activity	Date
Teej Celebration	11 Aug, 2016
Inauguration of equal opportunity cell	29 Jan, 2016

Students Activities

No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

No. of medal/awards won by students in Sports, Game and other events Sport:

State/University level National level International level

No. of medal/awards won by students in Cultural Activity:

State/University level National level International level

Scholarships and Financial Support (office)

Scholarship Name		Number of students	Amount (Rs)
Financial support from Institution		45	119000/-
Giani Lal Singh (Directly paid to Students)		04	24000/-
Total		49	143000/-
SC/BC Scholarships	SC Scholarship Fresh Students	91	2208359/-
	SC Scholarship Renewal Students	88	1976970/-
	BC Scholarship Fresh Students	12	241476/-
	BC Scholarship Renewal Students	4	83590/-
	Total	195	4510395/-
Grand Total			45653395/-

Student organised / initiatives fairs

Fairs: State/ University level National level International level

Exhibition: State/University level National level International level

No. of social initiatives undertaken by the students

Sr. No.	Activity	Date
1.	Sarbat-Da-Bhalla society visited and prays (An institute for children with special needs distributed)	17 th Sept 2016
2.	Swacch Bharat Abhiyan	13 th Aug 2016
3.	Bhai Kanhaiya ji sewa society blood donation amp & plantation drive	22 nd Apr 2016
4.	Celebration of Diwali with special children –Rotract Club	28 Oct 2016
5.	Joy of giving week -NSS	22 Oct onward 2016
6.	Rotractors passage at GGN Khalsa college 50 plants were painted with beautifull paintings	24 th Sept 2016

Major grievances of students (if any) redressed:

The Grievances Redressal Cell addressed grievances of the students, following which time table issues were resolved, additional furniture was added and electrical points were installed in the classrooms where required, quality of food served in the canteen was improved.

Criterion – VI

Governance, Leadership and Management

State the Vision and Mission of the institution

Vision:

To impart qualitative value based education as enshrined in the teachings of Guru Nanak enunciating the principals of co- existence, brotherhood and above all universal well being.

Mission:

- To imbibe the ideals of Guru Nanak amongst the youth in order to instill in their minds high moral values, instinct for social to pursue and disseminate knowledge with commitment to all sections of society.
- To create and provide opportunity for the overall development of students that can transform the society.
- To revive high ideals of students- teacher relationship so as to inspire the youth to have yearning for acquiring knowledge and professional skills.
- To enable the students to inculcate patriotism and sense of sacrifice for the country.
- Justices, awareness and equality of human mind.
- To inculcate quality of competence, confidence excellence among the student.

Does the Institution have a Management Information System

- The College has adopted CMS for effective and efficient information management which in turn is used to enhance functional effectiveness of the College system.
- CMS is being effectively used by the College online admission and Merit-generation.
- Fee Collection
- Students attendance management
- Employee leave management
- Communion students forms, Frequently required reports like Class wise, Subject wise, Category wise, Section wise Strength
- Fine generation for students
- Course management, Time table Management
- All the major housekeeping operations of the library are automated.
- All the departments have the ICT facility and the campus is Wi-Fi enabled.

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

- The College being affiliated to Panjab University, Chandigarh follows the curriculum proposed by the University. However, the faculty members contribute constructively towards the process of curriculum development as members of various academic bodies of the university viz. Members of Board of Studies, Added Faculty members etc.
- The feedback system was streamlined. Course Feedback, Alumni Feedback, Student Support Services Feedback and Student Feedback were obtained covering various aspects of the teaching learning process. A comprehensive Feedback Analysis Report was thereafter prepared with recommendations for overall enhancement of academic quality.
- In pursuit of its commitment towards imparting quality education, the IQAC cell of the College framed a comprehensive quality policy aimed at quality enhancement and assurance.
- In pursuance of the quality policy, the College emphasized on adoption of innovative teaching methodologies by the faculty members.
- Recognizing the potential of experiential learning for better understanding and for intellectual and personality development, interactive sessions with experts from industry and the academia along with industrial visits and field trips were organized by various departments of the College.
- The ICT facility was extended to cover all the departments. This provided the impetus for an augmented adoption of ICT in the teaching learning process.
- With the objective of implementing an all-inclusive education policy, special initiatives for catering to the diverse learning needs of the slow learners as well as the advanced learners were taken up.
- A number of skill development workshops were organized by various departments during the summer vacation.

Teaching and Learning

- In pursuit of its commitment towards imparting quality education, the IQAC cell of the College framed a comprehensive quality policy aimed at quality enhancement and assurance.
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Examination and Evaluation

- The College implements all the examination and evaluation reforms initiated by Panjab University, Chandigarh, to which the College is affiliated.
- Comprehensive evaluation of the students is carried out based on summative and formative assessment. Transparency in the evaluation process is ensured. Grievances of the students with respect to the examination and the evaluation process are duly addressed.
- In a major qualitative reform, the College is gearing up towards implementing the Choice based Credit System (CBCS) from the session 2018-19 as per Panjab University guidelines.

Research and Development

- The Research Committee of the College played a proactive role in promotion of research temperament amongst the faculty members. Consequently, there was a substantial increase in the number of research publications as well as in the participation of the faculty in the research oriented activities viz. seminars, conferences etc as compared to the previous years.

Library, ICT and physical infrastructure / instrumentation

- The library was further strengthened. More than 500 new books were procured in the main library. New additions were made to the collections in the departmental libraries. New journals, magazines and newspapers were subscribed. The N-List facility was extended to provide seamless, reliable and ubiquitous access to scholarly, peer reviewed electronic resources. Access to 60,000+ e-journals and 31, 35, 000 e-books were made available through this facility.
- The ICT facility in the College was further extended with procurement of new computers. Four new smart class rooms were created. Two additional projectors were also procured.
- The labs were upgraded with procurement of new equipments.
- The infrastructural facilities were further enhanced.

Human Resource Management

- The College focuses on strategic human resource management to ensure that the College staff contributes positively to organizational effectiveness as defined by the goals and objectives of the College. For this, following steps are undertaken:
- Annual requirement analysis of the staff as per the positions and expertise.
- Selection and recruitment of qualified staff
- Motivation and facilitation of staff for self-improvement and development
- Provision of flexibility to staff to adopt approaches directed at realization of the goals and objectives.
- Following the participatory management 'concept' the staff is encouraged to participate in the decision making process.
- Welfare schemes for the staff are executed.
- Promotion of harmonious relations among the staff and between the governing body and the staff.

Faculty and Staff recruitment

- Strategic planning is employed for recruitment of staff as per the requirements.
- Complete transparency is maintained in the recruitment process.
- Qualified and meritorious staff is appointed, following the rules and regulations prescribed by the Punjab Government and Panjab University, Chandigarh.

Industry Interaction / Collaboration

- Additionally, in order to give the students firsthand experience on working in the industrial enterprises and promote industry interaction, professionals from the industry are invited for expert lectures on regular basis. Regular industrial visits are also organized.

Admission of Students

- The College caters to the higher education needs of boys & girls of the region. The admissions are carried out as per the schedule and guidelines of Panjab University, Chandigarh.
- The admission process is widely publicized through the print media, College website, College prospectus etc. Complete transparency is maintained in the admission process.
- In courses with limited seats, merit lists are prepared as per the guidelines issued by the university. Merit lists and the criteria followed are widely displayed.
- Admission grievances, if any, are resolved by the Grievances Redressal Committee of the College.
- Every effort is made to make the admission process student friendly. A special Help desk plays a proactive role by providing admission related counseling services while assisting the students in the admission process.

Welfare schemes for

Teaching	<ul style="list-style-type: none"> ● Provident Fund(PF) and PF loan facility ● Maternity leave ● Duty leave facility for attending seminars/conferences and other faculty development programmes ● Access to e-resources through N-List facility of Inflibnet
Non teaching	<ul style="list-style-type: none"> ● Residential facility (only for class IV employees) ● Subsidized fee structure for the wards of the non teaching staff.
Students	<ul style="list-style-type: none"> ● Scholarships, Fee Concessions to the needy and meritorious students. ● Book bank facility. ● Counseling and Career guidance services. ● Remedial classes for the slow learners ● Gymnasium facility ● Fully equipped Health Centre

Total corpus fund generated

As per balance sheet 2015/16 General Fund RS. 47,888,940

Whether annual financial audit has been done

Yes

No

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	College Registrar
Administrative	Yes	Chartered Accountant	Yes	College Auditor

Do the University/ Autonomous College declares results within 30 days?

Not Applicable For UG Programmes Yes

NA

No

NA

For PG Programmes Yes

NA

No

NA

What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

What efforts are made by the University to promote autonomy in the affiliated/constituent Colleges?

Not Applicable

Activities and support from the Alumni Association

- Considering the alumni of the College to be a significant stakeholder, the College has an effective Alumni Association which actively participates and extends support in the College development activities.

Development programmes for support staff

- A workshop on English Speaking 'was organized by the Department of English for the non teaching staff winter vacation.
- ISO – Certified course ,one-week & ICT summer vacation

Initiatives taken by the institution to make the campus eco-friendly

The Green Initiative Program is a primary initiative of the College towards the fulfillment of its institution social responsibility of creating a green India by adopting eco friendly best practices.

Following eco friendly initiatives have been undertaken under this programme:

- **Green Auditing of the campus.**
- **Setting up of rain water harvesting unit to harness rain water.**
- **For effective waste management, waste segregation and waste water management practices have been adopted besides setting up of vermin compost unit.**
- **The use of plastic bags has been banned.**
- **Collection of e-waste and channelizing it towards its safe disposal.**
- **Setting up of Herbal Garden to acquaint the students with their surrounding bio diversity.**
- **Tree plantation drives are also regularly organized.**
- **To inculcate the spirit of environmental consciousness in the students, various activities were organized.**

Criterion – VII

Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the Institution. Give details.

- The commitment of the Institution to provide experiential learning to its students through an active learning process has brought a revolutionary change in the basic mode of communicating information for the purpose of issues related to the learner and the learning context. Various activities are organized for the purpose of curriculum enrichment. A special effort is made to equip the students with practical skills and also to provide them a wide perspective. The institution engages the students in critical thinking, problem solving and decision making in context that are personally relevant to them.
- The College has remedial classes, special classes for weak students. Teachers of various departments have started drafting question banks for the students to help them revise their syllabi. This has helped the students to improve their pass percentage and helps the students in their pursuit of attaining quality education.
- For fostering digital environment in the campus, the College has installed computers and printers in various departments.
- An extensive usage of audio-visual aids for teaching purposes is done, concentrating more on the PowerPoint presentations and documentaries, for effective delivery of learning content.

Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Democratization of Teaching Departments

Complete freedom is given to the teaching departments to:

- **Involvement of all the faculty members in the smooth functioning of the College.**
- **Synchronize work and allocation of duties of all faculty members of the departments.**
- **Hold departmental meetings to devise strategies to handle new curriculum.**
- **Forward views of the members on any curriculum design through their representative on the Board of studies in their subject at the University.**
- **Guide the new faculty members in improving their teaching learning process.**
- **Organize co-curricular activities and societies of the Departments such as workshops, seminars, visits and extension lectures.**

Whether environmental audit was conducted? Yes

Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths

- **Multi-faculty college offering an array of UG and PG courses along with Value added and Vocational Courses**
- **Excellent Infrastructural and Learning Resources. State of art auditorium provides a stage for various co-curricular activities**
- **Vast green campus provides ambience for holistic growth**
- **Empowering and encouraging the meritorious and needy students through financial aid and scholarships**
- **Glorious Heritage**
- **Enlightened and Visionary Managing Committee**
- **Highly dedicated faculty with dynamic leadership**
- **Culturally diverse student base**
- **All inclusive admission policy**
- **Student centric teaching learning process**
- **Robust culture of education that fosters critical thinking and creativity**
- **Comprehensive education beyond curriculum**
- **Commitment towards intellectual growth and spiritual development through value education**
- **Quality assurance through IQAC**
- **Commitment towards institutional social responsibility**
- **Total commitment towards women empowerment**
- **Research center in Punjabi language**

Weaknesses

- **Inability to revise curriculum as per the changing skills requirements**
- **Need for developing a more systematic and coordinated student progression tracking system**
- **Increasing infrastructural requirement due to increasing student strength**
- **Increased financial burden on the management due to diminishing grants from the Government**

Opportunities

- **Strategic location of college for greater industrial linkages**
- **Avail Research Centre facility for research in English & Punjabi Language**
- **To commence various Interdisciplinary programs and skill development courses**
- **Avail grants from various funding agencies to promote research culture and activities**
- **Elevation of sports facilities and training to keep up with international standards**
- **Strengthen the Alumni Association to enhance opportunities for the present students**

Challenges

- **Enhancing infrastructure to meet the needs of increasing student strength**

- **Continuous monitoring of teacher-student ratio due to increasing student strength**
- **Adjusting to the rapidly changing techno-environment**
- **Bridging the skills gaps within the constraints of limited academic flexibility**
- **Keeping a balance between teaching and research**
- **Initiating new courses in the absence of financial support and faculty recruitment policies of the government**
- **Declining student ratio beck of un immigration**
- **Limited seats in competitive courses**

Plans of institution for the next year

- Procurement of additional audio-visual aids and ICT based tools for teaching purposes.
- Further up gradation of computer labs.
- Up gradation of Science Labs.
- Prepare proposal for constructing additional class rooms.
- Improve sports facilities.
- Avail UGC grants for organizing Seminar/Conference.
- Promote research by motivating faculty to apply for Minor and Major Research Projects from UGC.
- Proposal for establishing a Research Centre in the College (Dept. of Eng and Pbi).
- Organize extension lectures for students and faculty development programme for faculty.
- Strengthening services provided by Placement and Consultancy Cell.
- Organize Coaching Classes for preparing students for competitive exams.
- Organize orientation programme for the newly recruited staff and the first year students.
- Greater interaction with the Alumni to garner their support for quality improvement.
- Strive for further expansion of Community and Extension Services by encouraging increased student participation in such activities.
- Adopt eco-friendly best practices and endeavor for promotion of environmental awareness amongst the students.
- Awareness Programmes for Gender Sensitization among the students.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
