Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GUJRANWALA GURU NANK KHALSA COLLEGE**
Name of the head of the Institution	**Dr. A. S. Bhalla**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01615211981**
Mobile no.	**9463062603**
Registered Email	**ggnkcl@rediffmail.com**
Alternate Email	**iqacggnkcl@gmail.com**
Address	**CIVIL LINES**
City/Town	**LUDHIANA**
State/UT	**Punjab**
Pincode	**141001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR.HARGUNJOT KAUR**
Phone no/Alternate Phone no.	**01615211981**
Mobile no.	**9915042222**
Registered Email	**ggnkcl@rediffmail.com**
Alternate Email	**iqacggnkcl@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ggnkcl.com/download-file/25

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.63**	**2015**	**31-Oct-2015**	**31-Jan-2020**

6. Date of Establishment of IQAC	**14-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Enhancing Quality Higher education: Innovative Practices	**16-Mar-2019 1**	**150**
One Day NAAC Sponsored National Seminar on Enhancing Quality in Higher Education: Innovative Practices	**20-Apr-2019 1**	**80**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GGN Khalsa College	B.voc & community College	UGC	2019 0000	500000
For purchasing of furniture and equipment	MLA FUND	Punjab Government	2019 0000	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**74000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of workshop for enhancing the quality of education.

Awarding scholarships and other incentives to meritorious students.

Publishing all the seminar papers and also encouragement of book releases of various prominent writers

Completion of solar power plant.

Launch of a youtube Channel.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Keeping in view the previous successful trend of international Conferences, more such like conferences were proposed to be organized.	On 15-02-2019, one day National Seminar on the topic of Science & Technology: Trends and Challenges" was organized. Two days international conference on Immigrant Punjbai Literature in global perspective was organized by Parwasi Sahit Adhyan Kender in collaboration with Punjab bhawan surrey Canada, Sahit Sur Sangam Sabha, Italy, Indos Punjabi Sahit Academy (Australia) and Shastri Indo Canadian Institute, Delhi
In continuation of the student oriented activities, the IQAC proposed of organizing more inter-college competitions for students.	The Faculty of Science (Department of Physics, Chemistry, Mathematics and Computer Science) of Gujranwala Guru Nanak Khalsa College, Ludhiana, organized "SPECTRA- 2019" (Inter College Competition in which 250 students from more than 30 colleges had participated in 15 different competitions.
It was proposed to organize a workshop on enhancing the quality of education.	On 16-03-2019 IQAC of Gujaranwala Guru Nanak Khalsa College, Ludhiana organized a workshop on 'Enhancing Quality Higher education: Innovative Practices' under Faculty Development Programme.
It was proposed to organize Talent Hunt shows to encourage student participation in various activities.	Talent Hunt 2019 was organized on 17-08-2019.
Proposals & suggestions were invited for celebrating 550th Birth Anniversary of Guru Nanak Dev Ji.	Many seminars/events were organized later in the year.
Departments were advised to organize extension lectures on social, ethical & academic interests.	• Department of Physics organized an Extension Lecture on "Lasers and Their Applications". • Post Graduate Department of Chemistry organized an Extension Lecture on "Process Chemistry and Synthesis of APIs" with our students of M. Sc. Chemistry • P.G. Department of Chemistry organized an Extension a lecture on "Organo-metallics" • Post Graduate Department of Commerce organized the Extension Lecture on 'Digital Business

		Transformations and Evolving Paradigms' • In this direction, PG Dpartment of Computer Science in the Gujranwala Guru Nanak Khalsa College, Ludhiana organized various "SKILL DEVELOPMENT WORKSHOPS" to emphasize on: *Current development in various technologies *Career aspects related to these technologies. o First day workshop was on the title ' Network Security and Server Administration'. Resource person was Mr Shanker Soni from Ansh infotech, ludhiana. o 2nd day workshop was on photoshop delivered by Mr. Balwinder singh, CGI artist and expert in photoshop, 3D MAX 3D MAYA. • Two Days Workshop 3rd & 4th Oct 2019 on Python Programming by Mr. Shubham Kumar from Code Development Centre, Indrapuram, Ghaziabad, UP
Various Clubs & societies of the college were asked to organize various functions on social and environmental issues.		• On 6-Nov-2018 The Rotaractors of Rotaract Club of Gujranwala Guru Nanak Khalsa College put up a stall of Plants, in Dana Mandi near Jalandhar Bypass, Ludhiana in order to promote Greenery and to create awareness among people not to pollute the environment and plant trees which are much important in the present era. And the amount raised by selling the plants was given to "EK NOOR SEVA SOCIETY" for the free treatment of Dialysis patients who cannot afford the costly treatment. • On 9-Nov-2018 rotaractors of Rotaract Club of Gujranwala Guru Nanak Khalsa College distributed the warm clothes to the needy people near Bharat Nagar Chowk and Durga Mata Mandir. • On 16 Nov 2018, Gurmat Sabha and Guru Gobind Singh Study Circle Unit in the Gujranwala Guru Nanak Khalsa College, Ludhiana organized the "Turban Tying Competition" to encourage and motivate the young students to tie turban. Large numbers of students participated in this activity and felt inspired. • On 22-Nov-2018 The members of Gurmat Sabha and Rotaract Club in the Gujranwala Guru Nanak Khalsa College, Ludhiana initiated the plantation drive to motivate young generation to plant more trees to reduce environmental pollution and also to develop the real understanding of Socio-Spiritual and Eco-friendly concerns of Guru Nanak's Philosophy and Teachings. They take this initiative as a part of celebrations of 550th Birth Anniversary

	of Shri Guru Nanak Dev Ji. • On 09-Jan 2019, 550th Birth Anniversary celebrations of Guru Nanak Dev ji, under the able guidance of Gujranwala Khalsa Educational Council, 'Balihaari Kudrat Vassya - An Environment Protection Movement' launched in GGN Campus to keep the surroundings clean and green along with inculcating in our lives the teachings of Guru Nanak. • On 25-Jan-2019, an Auspicious Occasion of Our Nation - Republic Day (26-01-2019), today Our Volunteers/Cadets of NCC UNIT, NSS UNIT & ROTARACT CLUB in the Gujranwala Guru Nanak Khalsa College, Ludhiana took a 'National Integration Pledge' to preserve the Unity, Integrity and Security of the Nation. They were motivated to maintain the age old traditions and faith in the values of unity, tolerance, mutual love, respect for human rights, peaceful co-existence and brotherhood in a multi-cultural and multi-religious INDIA. Our Students initiated the 'Signature Campaign' on this occasion to encourage our college students and masses to take this pledge. More than 5000 people signed the 'National Integration Pledge'. • On 30-Mar- 2019, Red Ribbon Society of Gujranwala Guru Nanak Khalsa College, Ludhiana organised a Blood Donation Camp in the college campus to serve the humanity. More than 50 students had donated blood. Along with this Blood Donation Camp, to protect and save the environment a Plantation Drive was launched in the Gujranwala Guru Nanak Khalsa College, Ludhiana. The Rotary Club of Ludhiana North promised that they will help in making the college more green and eco-friendly in near future • On 30-Mar- 2019
To encourage publications, it was proposed to publish all the seminar papers and also to encourage book releases of various prominent writers.	• New Book '???? ???????? ??????? ??..." (Jadon Simartiyaan Jaagdiyaan Ne) was released in a program organized by the Post Graduate Department of Punjabi. The book was written by Dr. Arvinder Singh Bhalla. • On 08 Feb-2019, Pravasi Sahit Adhiyan Kender in the Gujranwala Guru Nanak Khalsa College, Ludhiana organized the 'Book Release Programme'. Three books are published by Gujranwala Guru Nanak Khalsa College, Ludhiana were released. o Parwasi Punjabi Gulp de Badalde Paripekh o Parwasi Punjabi Sahit: Sidhantak Paripekh o Parwasi Punjabi

	Sahit Vibhinn Pasaar. • On 12 March 2019, Parwasi Punjabi Sahit Adhyan Kender of Post Graduate Punjabi Department of Gujranwala Guru Nanak Khalsa College, Ludhiana in association with Punjabi Novel Academy organized the unveiling ceremony of the book 'Abhinandan Granth' written by the famous fiction writer S. Jarnail Singh Sekha. • On 19-Oct-2019, book "Enhancing Quality in Higher Education: Innovative Practices" (Vol. I & Vol. II) based on the eighty Research Papers presented in the NAAC sponsored seminar on "Enhancing Quality Education: Innovative Practices" organized on 16.4 2019.
More MoU's with foreign universities were proposed to be signed for the development of Research and analysis	• Gujranwala Guru Nanak Khalsa College, Ludhiana and University of Wolverhampton, Wolverhampton (England), entered an agreement for bringing out more opportunities for faculty members and students of both organisations, and to pursue research projects, seminars, faculty and students exchange programmes and to explore the career opportunities for Indian students in England.
IQAC of the college unanimously decided to submit seminar proposal on quality education to NAAC	A NAAC sponsored seminar was held on 20042019 on Enhancing Quality in Higher Education: Innovative Practices.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Oct-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Jan-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution owns a self developed CMS for smooth functioning of daily activities regarding admissions, finance, teaching, leaves etc. It has following fully functional modules: 1. Online admissions 2. Fee Management module 3. Online Staff Leave Management Module 4. Online Library Catalogue Books Issue/Return status. 5. Online Student Attendance Module 6. Student Information Module 7. Online Feedback Module 8. Students General Forms Management Module 9. Employee Management Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed by the University, the goals and objectives of the college are transmitted to the students by the efforts of the faculty members by teaching beyond classroom and beyond the curriculum. Planning : The calendar for the activities for the upcoming session is discussed before the commencement of the session. Dates for important events, departmental activities, workshops, celebration of festivals, Inter college youth festival, are tentatively decided much ahead of time. The staff members of the various teaching departments conduct their internal meetings and chalk academic plans for the coming session. They organize unit-wise schedule to complete the syllabi within the given number of working days. Time schedule along with the teaching plans are prepared by the departments within the framework of the academic calendar issued by the University. Teaching plans are regularly reviewed and reconstructed. The teachers maintain the details of their teaching- evaluation schedule The principal meets the head of departments to ensure that syllabi are adequately covered. Testing :• The college assesses the students at regular intervals, through class tests, practical tests, paper presentation and written assignments.? Details of the evaluation methods and schedules are communicated to the students? through prospectus and notices. Students take one exam in the first term and one before the annual exam. The internal examination results are announced within two weeks of the examination and answer scripts are shown to the students. The progress report is sent to the parents /guardians.? Parents of students who do not perform well are called and asked to meet concerned teachers for the betterment of students by the Registrar office.? In addition, the teachers adopt innovative methods of assessments like verbal tests, test from questions banks, class debate, quiz, assignments etc. The lecture method of teaching is supplemented by the use of audio visual aids, projects, seminars, field trips, group discussion, internet browsing, OHP and other supplementary aids. Besides regular classroom learning, industrial visits, in-service training (FTPP and ASM, M.Com) and working at the industrial training unit provide a taste of real life situation.? Students periodically visit the blind, deaf and dumb school, old age homes, and schools for special children etc.? Extracurricular activities are held at regular intervals to develop aesthetic potential and team spirit. Various activities are organized to help students to develop their talents as well as gain practical experience in organizing and managing various events such as Talent

Search, Sur Sanjh, Science exhibition, debates, declamations, quizes etc.? Records are maintained of admissions to various classes, class presence, class-tests, mid semester tests and annual examinations. Fully automated maintenance of accounts both spent on maintenance as well as upgradation of facilities to students is recorded. Library has fully automated system for issuance and submission of books. It also maintains records of reference books, Journals, magazines, newspapers, gifted books etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Hardware Network Maintenance		31/08/2018	150	Yes	Yes
Accounting and Taxation		31/08/2018	150	Yes	Yes
Travel Tourism Management		31/08/2018	150	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Web Technology & Multimedia	15/08/2018
BVoc	Banking & Financial Services	15/08/2018
BVoc	E-Commerce &digital Marketing	15/08/2018
BVoc	Retail Management	15/08/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	88	47

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Web Technology & Multimedia	5
BVoc	Banking & Financial Services	2
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Though there in no direct role of students in designing the curriculum, yet efforts are made to obtain their suggestions in order to recommend them to the Board of Studies when ever courses are up for review by the University. The members of 50 BOS present their points of view, based on Various inputs received by them from the students, College Departments, Alumni, Parents, Employers and Community. Their recommendations help in locating the areas of focus while framing the syllabus for the new/ upcoming academic session. Feedback reports are obtained from students, alumni, teachers on curriculum design and development. Staff members are assigned as mentors for students and 52 periodic meetings are held where students can interact and discuss their problems with their mentors. Seeking feedback and information from the students helps the College in identifying the areas of improvement. After identification of the weak areas steps are taken collectively both by the management as well as the principal to provide best of the facilities and fill in the gaps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	1000	1129	970
BCom	GENERAL	492	844	464
BCA	GENERAL	120	145	107
BSc	Non-Medical	600	250	197
MA	PUNJABI	80	22	21
MA	ENGLISH	80	38	36
MCom	GENERAL	80	86	63
PGDCA	GENERAL	30	17	15
PG Diploma	MASS	40	12	10

		COMMUNICATION			
MSc	CHEMISTRY	80	102	78

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1738	223	32	2	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	15	26	10	1	26

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Prospectus and website of the college have all details available for all kinds of guidance and support. Information of scholarships schemes of government as well as college funded are uploaded on the website and notice board. Remedial classes are undertaken time to time for the betterment of students. First aid facility is available in the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2181	59	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	28	14	2	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Arvinder Singh Bhalla	Principal	Shikshak Rattan Award by First Vice President of Nepal His Excellency Shri Parmanand Jha, Ex

				Nepals Ambassador to Qatar, Shri Shyamanand Suman, Ex Nepals Ambassador to Japan, Shri Bishnu Hari Nepal, M. P. Tordi, President Antarrashtriya Samrast
2018	Dr Arvinder Singh Bhalla	Principal		Honarary D. Lit. Degree awarded by University of Asia, Pyongyang (North Korea) at its Regional Research Centre at Kathmandu (Nepal)
2018	Dr Arvinder Singh Bhalla	Principal		Honoured for contribution in the field of education by Honble Cabinet Minister Shri O.P. Soni (Punjab School Education, Freedom Fighters food Processing, Government of Punjab on the occasion of Republic Day

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	2	Semester	30/05/2019	30/07/2019
BA	4	Semester	30/05/2019	20/07/2019
BA	6	Semester	30/05/2019	30/06/2019
BCom	12	Semester	30/05/2019	12/07/2019
BCom	14	Semester	30/05/2019	17/07/2019
BCom	16	Semester	30/05/2019	17/06/2019
BSc	2	Semester	30/05/2019	29/07/2019
BSc	4	Semester	30/05/2019	18/07/2019
BSc	6	Semester	30/05/2019	28/06/2019
BCA	28	Semester	30/05/2019	10/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The Panjab University, to which the College is affiliated, has implemented a number of examination/evaluation reforms. The College conforms by these reforms which include setting up of Examination Grievance monitoring System Online submission of student registration, examination and re evaluation forms Continuous Evaluation System of examination Facility to see and evaluated answer sheets E-Admit cards Computerization of result related process, etc. • The faculty identifies the learning outcomes of every subject and accordingly plans their lessons as well as the evaluation. The students are examined at different stages of the learning process to gauge their progress. The internal assessment is based on both summative and formative assessments of the students. Innovative assessment techniques as open tests, Short type and full tests. • IQAC motivates the staff members to participate in faculty development programmes from time to time so as to stay updated with recent developments in the pedagogy and innovative teaching practices. • Academic calendar is designed in the beginning of the session and its compliance is assured by issuing directions to the teachers to prepare their lesson plans accordingly. • The examination policy, Examination pattern for the house exams is declared at the very beginning of the academic session. • Academic results are analyzed by identifying areas of improvement and setting up new goals for the session. • Remedial measures are taken up and suitable teaching methodologies are adopted to cater to the needs of the slow learners as well as the advanced learners. • Participative learning is encouraged through class assignments and projects. • Training workshops/seminars/expert lectures are organized for students and teachers. • Library resources are regularly upgraded. • Emphasis is laid on practical and applied approach through field trips. • Assignments are given to keep the students updated on recent developments in the discipline. • Projects are assigned to encourage group based research activities. • Formal and informal feedback is taken from the students regarding the teaching learning environment, and competency of the faculty members. The feedback received is discussed in departmental meetings and the relevant suggestions are implemented. • Students are encouraged to visit library to corroborate class notes with reference books.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

http://www.ggnkcl.com/download-file/20

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ggnkcl.com/download-file/26

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6	BA	General	186	98	52.69
16	BCom	General	122	110	90.91
6	BSc	Non Medical	52	30	57.69
PG-002	MA	English	11	4	36.36
PG-002	MA	Punjabi	4	0	0

| PG-002 | MCom | General | 23 | 23 | 100 |
| 1220 | PGDCA | General | 5 | 3 | 60 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ggnkcl.com/download-file/27

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Na	NA	31/12/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	31/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	10	2

International	PHYSICS	9	2

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
Physics	4
Hindi	1
Computer Science	1
Commerce	1
English	1
Punjabi	3
IQAC	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	0	0
Presented papers	10	26	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A stall of Plants,	Rotaract Club	2	10

in Dana Mandi near Jalandhar Bypass, Ludhiana in order to promote Greenery			
Distribution of the warm clothes	Rotaract Club	3	40
Plantation drive	Rotaract Club	5	40
National Integration Pledge'	NCC UNIT, NSS UNIT ROTARACT CLUB	8	100
Blood Donation Camp	Red Ribbon Society	15	300
Plantation Drive	Red Ribbon Society, Rotary Club	6	50
A cleanliness drive under Swachh Pandvada(a fifteen-day cleanliness drive)	NSS NCC	8	30
a college rally on 'quit drugs and live healthy'	NCC	4	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YOUTH EXCHNAGE PROGRAM	SELECTION	GOVERNEMENT OF INDIA	1
AWARD CEREMNOY	MOST ACTIVE DISTRICT OFFICERS	ROTARACT CLUB, INDIA	2
Republic Day Parade	Selection	GOVERNEMENT OF INDIA	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	31/12/2019	31/12/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Wolverhampton, England	30/07/2019	For bringing out more opportunities for faculty members and students of both organisations, and to pursue research projects, seminars, faculty and students exchange programmes and to explore the career opportunities for Indian students in England.	0
Edu Desk Learning Pvt.Ltd	30/06/2018	Training Placement(Community College)	0
Khadimz Travels	29/06/2018	Training Placement	0
IS Khurana Co.	29/06/2018	Training Placement	0
Punjab Sind Bank GGN Khalsa College Branch	30/06/2018	Field Training	0
Edudesk learning Pvt. Ltd.	18/06/2018	Field Training (B.Voc)	0
Techisen Software solutions LLP	13/06/2018	Industrial Training	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5709000	6046254

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Fully	1.0 Dot Net	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3660	1043295	601	230321	4261	1273616
Reference Books	92	72960	0	0	92	72960
e-Books	2	17225	0	0	2	17225
Journals	22	84905	0	14750	22	99655
Others(specify)	1078	298474	565	274188	1643	572662
Others(specify)	2542	405623	167	48654	2709	454277

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Na	NA	31/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	144	7	0	1	1	6	37	100	0
Added	50	0	0	0	0	0	0	0	0
Total	194	7	0	1	1	6	37	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	704568	5709000	6046254

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upgradation of physical, academic and support facilities, there are various committees at work. For laboratory maintenance weve a incharge of campus upkeep along with whom we have science department committees for purchase, upgradation and maintenance for all types of needs of science department. On the same pattern we have IT committees who are in total responsible for maintenance, purchase and upgradation of all IT services needed in the campus. Similarly we have a sports committee, a library committee and an overall building maintenance committee who look into their various developmental activities.

http://www.ggnkcl.com/download-file/28

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from Institution	109	248000
Financial Support from Other Sources			
a) National	SC SCHOLARSHIP	33	119893
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	31/12/2019	0	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2019	NA	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.COM	Commerce	GGNKCL	M.COM
2019	1	B.COM	Commerce	GNE	MBA
2019	1	B.COM	Commerce	Christ University, Bangalore	MBA
2019	1	B.COM	Commerce	GGNIMT	MBA
2019	1	B.COM	Commerce	SCD GOVT. COLLEGE LUDHIANA	M.COM
2019	2	PGDCA	Computer Science	GGN Khalsa College	M.A.(English)
2019	1	PGDCA	Computer Science	Khalsa College	M.Sc.(Maths)
2019	1	PGDCA	Computer Science	Nightingale College of Nursing	B.Ed
2019	1	B.Sc.	Science	GGN Khalsa College, Ludhiana	M. Sc. Chemistry
2019	1	B.Sc.	Science	GGN Khalsa College, Ludhiana	PGDCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	3
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dastar Bandi Competition	Inter-Class	120
Guru Nanak's Birthday Celebrations	COLLEGE	500
SPECTRA- 2019	COLLEGE	300
TALENT HUNT - 2019	COLLEGE	180
Farewell Party, M.A. English	CLASS	40
Hindi Diwas Celebration (Poster making competition)	Inter-Class	150
Turban Tying Competition	Inter-Class	120
TALENT HUNT	Inter-Class	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	0	0	0	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives are selected every year from each class. They are supposedly to give suggestions for the betterment of studies, academic, sports, cultural activities. They are made members of committees such as IQAC, music club, discipline committees, eco club, gurmat sabha, sports committee, cultural affairs, library committee etc. Student representatives have every right to suggest changes in all administrative functions like date schedules of MSTs, time table, Scholarships, sports carnival to be held all other cultural activities religious celebrations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management is always open to discussion with the teaching non teaching staff which encourages the involvement of staff for the improvement of effectiveness efficiency of the institutional process. There are regular meetings of office bearers of management staff representatives to the management along with the principal. The management gives sufficient freedom to the principal, who is the academic head of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for various academic co-curricular activities. The list of the committees is circulated at the beginning of the year all academic extra co-curricular activities are conducted through teacher incharge of that specific activity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The College being affiliated to Panjab University, Chandigarh follows the curriculum proposed by the University. However, the faculty members contribute constructively towards the process of curriculum development as members of various academic bodies of the university viz. Members of Board of Studies, Added Faculty members etc. • The feedback system was streamlined. Course Feedback, Alumni Feedback, Student Support Services Feedback and Student Feedback were obtained covering various aspects of the teaching learning process. A comprehensive Feedback Analysis Report was thereafter prepared with recommendations for overall enhancement of academic quality.
Teaching and Learning	• In pursuit of its commitment towards imparting quality education, the IQAC cell of the College framed a comprehensive quality policy aimed at quality enhancement and assurance. • In

	pursuance of the quality policy, the College emphasized on adoption of innovative teaching methodologies by the faculty members. • Recognizing the potential of experiential learning for better understanding and for intellectual and personality development, interactive sessions with experts from industry and the academia along with industrial visits and field trips were organized by various departments of the College. • The ICT facility was extended to cover all the departments. This provided the impetus for an augmented adoption of ICT in the teaching learning process. • With the objective of implementing an all-inclusive education policy, special initiatives for catering to the diverse learning needs of the slow learners as well as the advanced learners were taken up. • A number of skill development workshops were organized by various departments during the summer vacation.
Examination and Evaluation	• The College implements all the examination and evaluation reforms initiated by Panjab University, Chandigarh, to which the College is affiliated. • Comprehensive evaluation of the students is carried out based on summative and formative assessment. Transparency in the evaluation process is ensured. Grievances of the students with respect to the examination and the evaluation process are duly addressed. • In a major qualitative reform, the College is gearing up towards implementing the Choice based Credit System (CBCS) from the session 2018-19 as per Panjab University guidelines.
Research and Development	• The Research Committee of the College played a proactive role in promotion of research temperament amongst the faculty members. Consequently, there was a substantial increase in the number of research publications as well as in the participation of the faculty in the research oriented activities viz. seminars, conferences etc as compared to the previous years.
Library, ICT and Physical Infrastructure / Instrumentation	• The library was further strengthened. More than 500 new books were procured in the main library. New additions were made to the collections in the departmental libraries.New journals, magazines and newspapers were

	subscribed. The N-List facility was extended to provide seamless, reliable and ubiquitous access to scholarly, peer reviewed electronic resources. Access to 60,000 e-journals and 31, 35, 000 e-books were made available through this facility. • The ICT facility in the College was further extended with procurement of new computers. Four new smart class rooms were created. Two additional projectors were also procured. • The labs were upgraded with procurement of new equipments. • The infrastructural facilities were further enhanced.
Human Resource Management	• The College focuses on strategic human resource management to ensure that the College staff contributes positively to organizational effectiveness as defined by the goals and objectives of the College. For this, following steps are undertaken: • Annual requirement analysis of the staff as per the positions and expertise. • Selection and recruitment of qualified staff • Motivation and facilitation of staff for self-improvement and development • Provision of flexibility to staff to adopt approaches directed at realization of the goals and objectives. • Following the participatory management concept' the staff is encouraged to participate in the decision making process. • Welfare schemes for the staff are executed. • Promotion of harmonious relations among the staff and between the governing body and the staff.
Industry Interaction / Collaboration	• Additionally, in order to give the students firsthand experience on working in the industrial enterprises and promote industry interaction, professionals from the industry are invited for expert lectures on regular basis. Regular industrial visits are also organized.
Admission of Students	• The College caters to the higher education needs of boys girls of the region. The admissions are carried out as per the schedule and guidelines of Panjab University, Chandigarh. • The admission process is widely publicized through the print media, College website, College prospectus etc. Complete transparency is maintained in the admission process. • In courses with limited seats, merit lists are

prepared as per the guidelines issued by the university. Merit lists and the criteria followed are widely displayed. • Admission grievances, if any, are resolved by the Grievances Redressal Committee of the College. • Every effort is made to make the admission process student friendly. A special Help desk plays a proactive role by providing admission related counseling services while assisting the students in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Basic computer training for police officials of Ludhiana District.
Student Admission and Support	General students common forms module added to CMS.
Planning and Development	Campus news and enriching information is being circulated via GGN media channel
Student Admission and Support	WhatsApp Group for different classes were created for regular updates of information and notices for students
Finance and Accounts	Fee collection module through CMS. Proprietary software for managing the institution accounts

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Introduction to ICT	Introduction to ICT	27/12/2018	05/01/2019	10	15
2018	Personality Soft Skills Dev	Personality Soft Skills Dev	27/12/2018	05/01/2019	10	15

	elopment Programme	elopment Prog.				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary Refresher Course on ICT-Preparing Teachers for 21st Century at HRDC, Guru Jambheshwar University, Hisar sponsored by RUSA	1	13/06/2019	27/12/2019	15
4 Weeks MOOC Course on Topic Designing Learner Centric Moocs by IIT	2	15/07/2019	14/08/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	48	23	48

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Provident Fund(PF) and PF loan facility • Maternity leave • Duty leave facility for attending seminars/conferences and other faculty development programmes • Access to e-resources through N-List facility of Inflibnet	• Residential facility (only for class IV employees) • Subsidized fee structure for the wards of the non teaching staff.	• Scholarships, Fee Concessions to the needy and meritorious students. • Book bank facility. • Counseling and Career guidance services. • Remedial classes for the slow learners • Gymnasium facility • Fully equipped Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College is being managed by Gurjranwala Khalsa Educational Council Ludhiana and is affiliated to PU Chandigarh. The college is established in 1953. External Audit under section 14 of CAGs (PPC) act 1971 for the period 2018-19 was done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

52891305

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College Registrar
Administrative	Yes	Chartered Accountant	Yes	College Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every department hold its own Parent Teacher Meetings: 1. To show regularity of wards. 2. To show their progress in class test MSTs. 3. To take feedback suggestions of parents 4. Any other issue at that point of time.

6.5.3 – Development programmes for support staff (at least three)

• A workshop on English Speaking was organized by the Department of English for the non teaching staff in winter vacation. • ISO – Certified course ,one-week ICT summer vacation • TA/DA/Compensatory leave whenever they are sent on some college work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Fully wifi college • Took initiatives to put the college on solar energy • Smart classrooms • Ebooks ejournals subscribed through NLIST DELNET

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Enhancing Quality Higher education: Innovative Practices' under Faculty Development	16/03/2019	16/03/2019	16/03/2019	150

2019	One Day NAAC Sponsored National Seminar on Enhancing Quality in Higher Education: Innovative Practices	20/04/2019	20/04/2019	20/04/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	31/12/2019	31/12/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
70 KW Solar Plant Completion. It is 70 of total sanctioned load of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/11/2018	1	A stall of Plants	To promote Greenery and to Aware people not to pollute the environment and plant trees which are	50

						much important in the present era. And the amount raised by selling the plants was given to "EK NOOR SEVA SOCIETY" for the free treatment of Dialysis pat	
2018	0	1	09/11/2018	1	Distribution of warm clothes to the needy people	Rotaractors of Rotaract Club of Gujranwala Guru Nanak Khalsa College distributed the warm clothes to the needy people near Bharat Nagar Chowk and Durga Mata Mandir	60
2018	1	0	16/11/2018	1	Turban Tying Competition	Gurmat Sabha and Guru Gobind Singh Study Circle Unit in the Gujranwala Guru Nanak Khalsa	60

						College, Ludhiana organized the Turban Tying Competition to encourage and motivate the young students to tie turban. Large numbers of students participated in	
2018	1	0	22/11/2018	1	Plantation drive	The members of Gurmat Sabha and Rotaract Club in the Gujranwala Guru Nanak Khalsa College, Ludhiana initiated the plantation drive to motivate young generation to plant more trees to reduce environmental pollution and also to develop the real underst	80
2018	0	1	27/11/2018	1	Guru Nanaks Birthday Celebrati	LANGAR was Organized	500

						ons	
2019	0	1	09/01/2019	1	Balihaari Kudrat Vassya - A Environment Protection Movement	550th Birth Anniversary celebrations of Guru Nanak Dev ji, under the able guidance of Gujranwala Khalsa Educational Council, 'Balihaari Kudrat Vassya - A Environment Protection Movement' is launched in GGN Campus to keep the surroundings clean and gr	80
2019	0	1	25/01/2019	1	National Integration Pledge	Volunteers/Cadets of NCC UNIT, NSS UNIT ROTARACT CLUB in the Gujranwala Guru Nanak Khalsa College, Ludhiana took a 'National Integration Pledge' to preserve the Unity, Integrity and Security	60

						of the Nation. They are motivated to maintain the age old	
2019	0	1	30/03/2019	1	Blood Donation Camp	Red Ribbon Society of Gujranwala Guru Nanak Khalsa College, Ludhiana organised a Blood Donation Camp in the college campus to serve the humanity. More than 50 students had donated blood. Along with this Blood Donation Camp, to protect and save the en	70
2019	1	0	10/09/2019	1	A cleanliness drive	On the pious occasion of 550th Birth Anniversary of Guru Nanak Dev Ji, adding one more pearl to the chain of events organised to commemorate the	80

| 2019 | 0 | 1 | 28/09/2019 | 1 | Turban Tying Competition | Turban Tying Competition organized by Gurmat Sabha | 60 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	**01/06/2019**	**This handbook is for students to know various courses offered by the college rules which are to be followed.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	**31/12/2019**	**31/12/2019**	**0**

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Green Initiative Program is a primary initiative of the College towards the fulfillment of its institution social responsibility of creating a green India by adopting eco friendly best practices. Following eco friendly initiatives have been undertaken under this programme: • Green Auditing of the campus. • Setting up of rain water harvesting unit to harness rain water. • For effective waste management, waste segregation and waste water management practices have been adopted besides setting up of vermin compost unit. • The use of plastic bags has been banned. • Collection of e-waste and channelizing it towards its safe disposal. • Setting up of Herbal Garden to acquaint the students with their surrounding bio diversity. • Tree plantation drives are also regularly organized. • To inculcate the spirit of environmental consciousness in the students, various activities were organized.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Democratization of Teaching Departments Complete freedom is given to the teaching departments to: o Involvement of all the faculty members in the smooth functioning of the College. o Synchronize work and allocation of duties of all

faculty members of the departments. o Hold departmental meetings to devise strategies to handle new curriculum. o Forward views of the members on any curriculum design through their representative on the Board of studies in their subject at the University. o Guide the new faculty members in improving their teaching learning process. o Organize co-curricular activities and societies of the Departments such as workshops, seminars, visits and extension lectures. • An extensive usage of audio-visual aids for teaching purposes is done, concentrating more on the PowerPoint presentations and documentaries, for effective delivery of learning content. • We give all the retirement benefits on the date of retirement. • Super annuating teachers are exempted from all kinds of invigilation duties during their last year of semester. • Teachers who are in their last year of research are also exempted from their invigilation duties.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being in a city of large number of separate girls boys colleges, ours is a multi-faculty, co-educational college offering an array of UG and PG courses along with Value added and Vocational Courses. We have excellent Infrastructural and Learning Resources, State of art auditorium provides a stage for various co-curricular activities, Vast green campus provides ambience for holistic growth. We believe in empowering and encouraging the meritorious and needy students through financial aid and scholarships. We have a Glorious Heritage, Enlightened and Visionary Managing Committee, Highly dedicated faculty with dynamic leadership, Culturally diverse student base, All inclusive admission policy, and Student centric teaching learning processes, robust culture of education that fosters critical thinking and creativity. We believe in comprehensive education beyond curriculum, commitment towards intellectual growth and spiritual development through value education. We provide quality assurance through IQAC, commitment towards institutional social responsibility, total commitment towards women empowerment. We have a research center in Punjabi language.

Provide the weblink of the institution

www.ggnkcl.com

8.Future Plans of Actions for Next Academic Year

• Encouraging the faculty to make e lectures, ppts . • Motivating faculty to upload e content on Mooc n swayam portal. • Possibility of opening new PG courses in Social sciences n Computer science. • To establish Swayam- NPTEL chapter in college. • Encouraging faculty to upgrade knowledge on MOOC platform.